

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Bernard Lidicky
Personal and Confidential

MATH Survey Evaluation Results for 2021 Fall

Bernard Lidicky,

In the attachment you will find the evaluation results of the survey MATH 165 12 (F2021) [Bernard Lidicky].

If you have questions or comments contact your Class Climate MATH Administrator or email course-evaluation@iastate.edu

- ISU MATH Online Course Evaluation Administrator

Bernard Lidicky

MATH 165 12 (F2021) [Bernard Lidicky] (F2021MATH_165_12L994209273) Lecture AY22-ISU

No. of course participants = 25

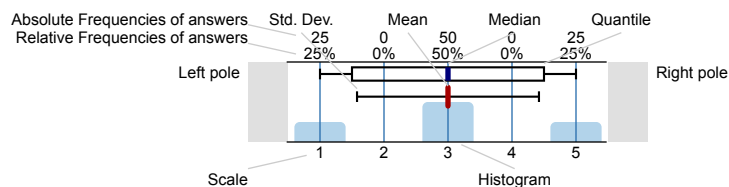
No. of responses = 20

Response Rate: 80%



Legend

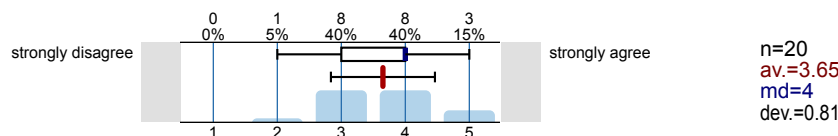
Question text



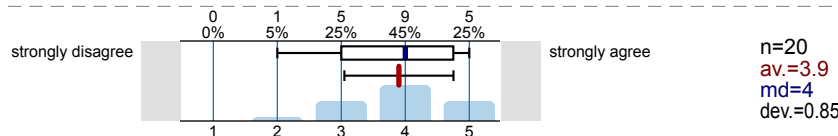
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Course Formative Feedback for Instructors

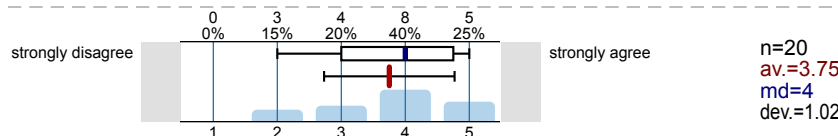
- 1.1) The instructor provided feedback on my academic work that was helpful to my learning.



- 1.2) The instructor assisted me when I had questions regarding course content during the semester.



- 1.3) The instructor established an environment that was conducive to learning.



- 1.4) What helped your learning the most in this course?

- Being able to do practice problems in class and having my professor go through them. That way I know how to do the problem step by step and I could apply that knowledge to homework.
- Doing the practice quizzes with a group of students and then getting a further understanding in the recitation.
- Going to class and the Butler Videos
- His easy to follow teaching style and friendly attitude
- It was mostly the recitation that helped me.
- Lecture vids
- Making sure there's an understanding of the content in lectures
- Online Butler videos
- Practice exams
- SI sessions.
- Study packets were handed out before each exam and these were very helpful.
- Studying outside of class
- The Steve Butler videos.
- The modules on canvas with steve butler videos of practice really helped.
- The online videos largely because they were able to spend more time explaining difficult subjects that sometimes got lost in the in-person lecture. Some concepts are simple and fit well into a timed class period, but some concepts get very complex and having the ability to go

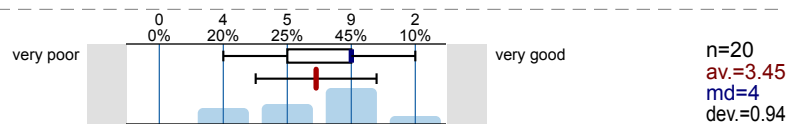
over the time limit for a normal period to explain those things is a luxury those videos have.

- Videos online while doing going to lectures 3 times a week
- What helped me the most during this course was watching the Butler videos at my own pace and attempting problems on my own.
- made sure we knew what was going on before moving on
- the online lectures

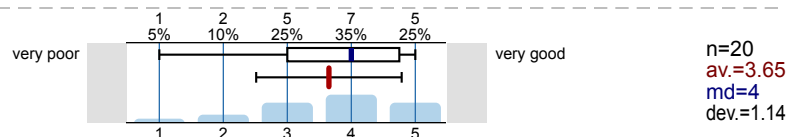
1.5) What changes could have been made to enhance your learning in this course?

- Going over similar problems that are going to be on the exams and add some Butler videos for the last two weeks.
- I don't have any ideas for changes
- I feel like walking us through the steps to solve a problem would be more helpful then just making the students do it first and having the instructor give the right answer afterwards.
- I learned alright, the exams were just a tad bit difficult.
- I would like for Lidicky to move a little slower with the content since it is a little hard to understand him. I would also prefer a more engaging and maybe longer lecture to understand the content better. The Butler videos appeal more to me because of those reasons.
- I'm not entirely sure.
- More SI sessions.
- More butler videos
- More practice problems to work through in class.
- NA
- None
- Not much all the answers to the practice can be found on canvas so there's a ton of resources that students can use.
- Studying in a bigger class room and a better professor that knows how to teach
- The problems were so needlessly complicated
- had to sit in the front because he couldn't get the mic working
- more practice problems to prepare for exams

1.6) My overall rating of this course is:

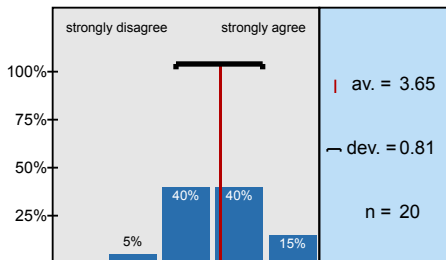


1.7) My overall rating of the instructor is:

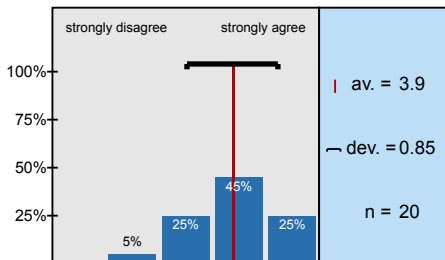


Histogram for scaled questions

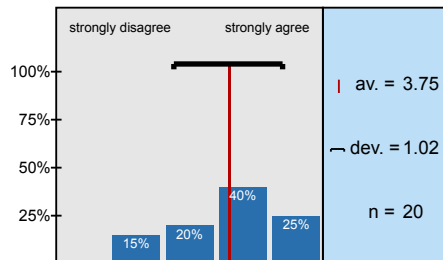
The instructor provided feedback on my academic work that was helpful to my learning.



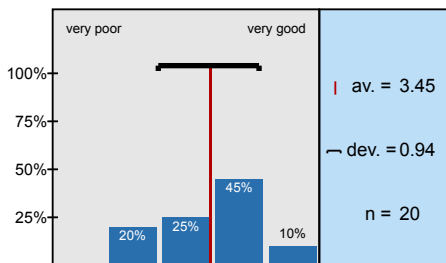
The instructor assisted me when I had questions regarding course content during the semester.



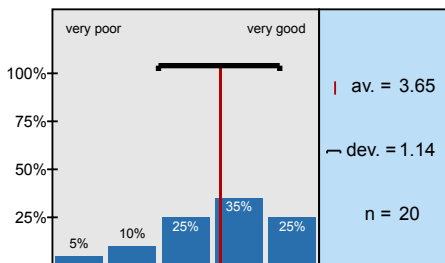
The instructor established an environment that was conducive to learning.



My overall rating of this course is:



My overall rating of the instructor is:



Profile

Subunit: MATH
 Name of the instructor: Bernard Lidicky
 Name of the course: MATH 165 12 (F2021) [Bernard Lidicky]
 (Name of the survey)

Values used in the profile line: Mean

1. Course Formative Feedback for Instructors

1.1) The instructor provided feedback on my academic work that was helpful to my learning.	strongly disagree		strongly agree	n=20	av.=3.65	md=4.00	dev.=0.81
1.2) The instructor assisted me when I had questions regarding course content during the semester.	strongly disagree		strongly agree	n=20	av.=3.90	md=4.00	dev.=0.85
1.3) The instructor established an environment that was conducive to learning.	strongly disagree		strongly agree	n=20	av.=3.75	md=4.00	dev.=1.02
1.6) My overall rating of this course is:	very poor		very good	n=20	av.=3.45	md=4.00	dev.=0.94
1.7) My overall rating of the instructor is:	very poor		very good	n=20	av.=3.65	md=4.00	dev.=1.14